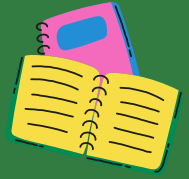




13<sup>th</sup> February 2026

# Redhill Primary Academy Mail on Friday



Email us at: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

## **Big Schools Birdwatch 2026**

Over the past few weeks, the whole school took part in the Big Schools' Birdwatch 2026. Despite the wet and chilly weather, the children thoroughly enjoyed exploring our school grounds and observing the different birds in our natural environment. A big well done to everyone for getting involved and thank you to those who also took part at home!



## **Are You Ready to Get Creative?**

Join one of the UK's biggest design competitions for children. We are looking for children to design the new WOW badges to be awarded to pupils who walk, wheel, scoot, cycle or park and stride for the next academic year.

This year's theme is Walk the Senses – we want children to tell us what they see, hear, smell, taste or feel as they walk or wheel to school. That might be the sound of birds singing, the smell of flowers or a tasty snack eaten on the way to school. Or it could be the feel of raindrops or snow on their skin – or spotting a rainbow in the sky!

Use your imagination and be as creative as you like.

**Here are some of our fantastic entries from last year**



The children will come home with a template for them to create their design.  
Please bring your completed badge designs into school by Monday 2nd March.

We look forward to receiving your entries.

Good Luck!

The badge competition is open now and you have until 5pm on Tuesday 3<sup>rd</sup> March 2026 to enter.

### Year 3 and 4 Recorder Festival - Wednesday 11th February

On Wednesday, Year 3 and 4 attended the Recorder Festival at The Anstice. The children spent the morning rehearsing with other schools and then got the chance to perform to an audience alongside soloists from the music service. What an incredible performance by our amazing children! We were absolutely blown away by their amazing recorder playing, and also by their fantastic behaviour. You were a credit to Redhill!



### Celebrating Our Gold Award for Trauma-Informed Practice

We are delighted to share some wonderful news with you.

Our school has been awarded the Attachment & Research Community's Gold Award in recognition of our trauma-informed practice. This is a significant achievement and a reflection of the care, compassion and skill that our staff demonstrate every single day.

Supporting our most vulnerable pupils is at the heart of what we do, and this award celebrates the exceptional provision that is in place across our school. The consistency, expertise and dedication shown by our team make a profound difference to children who need us most.

We are especially proud that our nomination came from Telford and Wrekin's Virtual School, whose recognition highlights both the strength of our work and the positive impact it is having on pupils' wellbeing and long-term outcomes.

This award truly belongs to our whole school community, staff, pupils and families, who work together to create an environment where every child feels safe, valued and supported.

Thank you for your ongoing partnership and trust.

We are incredibly proud of this achievement and look forward to continuing this important work together.



### **E-Safety Week - Monday 9th February**

As part of our E-Safety Week activities, all classes took part in a One Day Creative workshop. Year 3, pictured below, were exploring the theme of misinformation and how to stay safe and thoughtful online. With the rapid growth of AI and the increasing amount of content we encounter every day, the session focused on why it's so important not to take everything at face value.

The children were introduced to the SIFT method - Stop, Investigate, Find out more, Tell and talk - a simple but powerful way to pause and think critically before believing or sharing information.

Through a range of scenarios and games, they practised what to do when they're unsure whether something is genuine or potentially misleading. This included looking for signs of reliability, asking questions, and knowing when to seek help from a trusted adult.

The workshop encouraged curiosity, creativity, and thoughtful discussion, and the children engaged brilliantly throughout. It was a valuable opportunity to build their confidence in navigating the online world safely and responsibly.



### **Year 3 Shropshire Fire and Rescue Visit - Tuesday 10th February**

On Tuesday, Year 3 were delighted to welcome the Shropshire fire and rescue service for their annual safety talk. The team talked about the work that they do and how you can become a fire fighter. The main focus was how we can keep ourselves safer at home by taking steps to help to prevent fires. The team talked to the children about smoke alarms, testing smoke alarms weekly, positioning them correctly, making an escape plan and being as safe as possible in our homes. The children took an active part in the discussion, asking and answering lots of questions. Thank you to the fire service for taking the time to share these important messages.



### **New Website to Support Parents**

The Department for Education are launching a new website Kids online safety on 16 February 2026 to support families and encourage regular conversations about what they're seeing online, asking simple questions, like "who shared this" and "why?". Based on parents' main concerns and needs, it provides:

Tips for parents' conversations with their children  
Actions to support each stage of their child's life  
Parental controls information

They are also signposting to trusted resources from charities and third parties, where parents can access other forms of support (like speaking to an expert).

The website will continue to grow and be developed this year, supporting the Online Safety Act and wider government aims.

#### **BBC Bitesize Parenting – Helpful Resources for Families**

We wanted to share a fantastic resource with our school community: the BBC Bitesize Parenting page. It offers a wide range of clear, accessible guides designed to support parents and carers with many of the challenges children face both in and out of school.

From managing routines and supporting learning at home to advice on friendships, online safety, wellbeing, and growing independence, the site brings together trusted information all in one place.

You can explore the full collection of resources here: [www.bbc.co.uk/bitesize/parents](http://www.bbc.co.uk/bitesize/parents)

We've also highlighted a few sections that may be of particular interest to our families, including topics linked to emotional wellbeing, online safety and learning support.

[Four steps for chatting with your child about their mental health - BBC Bitesize](#)

[How to help your child with homework, and avoid a meltdown - BBC Bitesize](#)

[Is my child autistic? How can I support them? - BBC Bitesize](#)

[Why has Roblox changed its age verification? - BBC Bitesize](#)

[5 tips for talking to your teen about reducing their smartphone screen time - BBC Bitesize](#)

We hope you find them helpful!

### **Cards for Amelia**

Our Lunchtime Lounge children have created some beautiful cards for Amelia, a little girl from the West Midlands who is awaiting a new trial of a cancer drug. Amelia's 8th birthday is in March, and she is hoping to receive 8,000 birthday cards to mark the occasion.

